

# Viking Academy Trust



## Parent Code of Conduct Policy

The VIKING ACADEMY TRUST 'Parent Code of Conduct' Policy has been written after consultation with all stakeholders.

**Approved by the Trust: Term 4 2017**

**Reviewed biennial: Term 4**

**Last review date: Term 4 2019**

**Signed:**

**Chair of Trust**

# Parent Code of Conduct Policy

## The Viking Academy Trust

### Schools in the Viking Academy Trust (VAT)

These are:

Chilton Primary School  
Ramsgate Arts Primary School  
Upton Junior School

This 'Parent Code of Conduct' Policy is for all aforementioned schools.

#### Parent Code of Conduct Policy

*"We cannot accomplish all that we need to do without working together."*

#### Introduction:

At the Viking Academy Trust we are very fortunate to have supportive and friendly parent bodies in each of our Viking schools. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

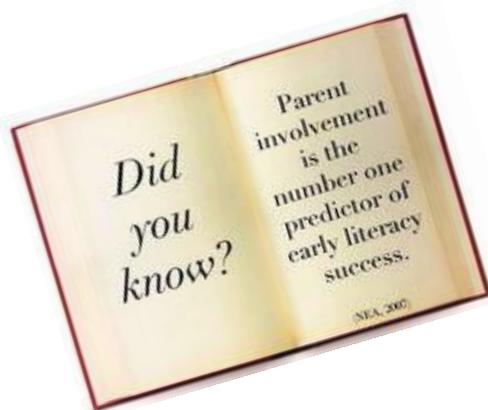
The purpose of this policy is to provide a reminder to all parents, carers and visitors to our schools about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

#### Guidance

*As well as following the guidance set out in our VAT Home-School Agreement, we expect parents, carers and*

*other family members to:-*

- Respect the caring ethos of our schools



- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct their own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.

**In order to support a peaceful and safe school environment the school cannot tolerate the following from parents and carers:**

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any area of the school grounds (this includes when attending a team match).
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school or within the school grounds to other parents.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff, at the school on Facebook or other social media sites.
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.

- Approaching someone else's child in order to discuss or chastise them because of, the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking (including e-cigarettes) and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises, with the exception of Guide Dogs.

Should any of the above behaviour occur on school premises, the school may feel it is necessary to contact the appropriate authorities and if necessary, even ban the offending adult from entering the school site.

Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, the Head of School, Executive Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

We trust that parents and carers will assist our Viking schools with the implementation of this policy and we thank you for your continuing support.

“At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.”  
- Jane D. Hull

