

Viking Academy Trust



Religious Education Policy Upton Junior School

The VIKING ACADEMY TRUST RE Policy for Upton Junior School' has been written after consultation with staff and following DfE guidance.

Approved by the Trust: Term 3 2019

Reviewed annually: Term 3

Last review date: Term 3 2019

Signed:

A handwritten signature in black ink, appearing to read 'N. Roberts', is written over a light-colored rectangular background.

Chair of Trust

Religious Education Policy

The Viking Academy Trust

Upton Junior School

Schools in the Viking Academy Trust (VAT)

We start 2018-19 academic year with three schools in the Viking Academy Trust.

These are:

Chilton Primary School
Ramsgate Free School
Upton Junior School

This Religious Education Policy is specific to Upton Junior School.

Religious Education Policy for Upton Junior School

Legal Requirements:

The National Curriculum recognises Religious Education (RE) as a 'statutory' subject required for all pupils.

Religious Education at Upton School meets the statutory requirements by:

- providing a curriculum which includes provision for religious education for all pupils registered at the school.
- reflecting the fact that the religious traditions in Great Britain are in the main Christian whilst taking account of the teaching and practices of the other principal religious traditions represented in Great Britain.

Kent Agreed Syllabus:

Upton agrees with the 2017 Kent Agreed Syllabus for RE in that:

'Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.'

Aims of Religious Education:

RE teaching and learning should enable pupils to:

A - Know about and understand a range of religions and worldviews.

B - Express ideas and insights about the nature, significance and impact of religions and worldviews.

C - Gain and deploy the skills needed to engage seriously with religions and worldviews.

We recognise the variety of religious and non-religious families from which our pupils come. We welcome and celebrate this diversity, are sensitive to the home background of each child and work to ensure that all pupils feel and are included in our RE programme.

We are pleased to have the support of members of all local faith communities. We enjoy good relationships with them and encourage them to make positive contributions to the school and RE when appropriate. We recognise the importance of pupils' all-round personal development and the leading role that RE plays in contributing to the spiritual, moral social and cultural elements in particular.

Curriculum Framework:

Upton teaches RE through exciting and interactive lessons, based on an overarching question or theme that is across a term.

Teaching and Learning Styles:

Our policy and practice is to use a breadth and variety of teaching and learning styles in RE to engage pupils positively and actively with the subject content. Thus we aim to increase the use of, for example, art, drama, ICT, speaking and listening activities, audio-visual materials, posters, photographs, display work and visitors/visits to/from faith communities. RE is expected to comply with the whole school policy on teaching and learning and to contribute to cross-curricular work in an appropriate way.

Cross-Curricular Links:

Upton provides other experiences that help pupils improve spiritual, moral, cultural and social development. Examples of this are:

- Whole school trip to Holy Trinity Church Ramsgate for Christmas
- Local Imam leading a school assembly
- Local Church leaders (Baptist Church) regularly leading school assemblies for events such as Harvest, Christmas and Easter.
- 'Christmas Unwrapped' and 'Easter Cracked' activity at local church for Y6.

Assessment: We comment on pupils' progress in RE at the end of each year within their whole school report. We undertake to make individual and accurate comments on each pupil's progress in RE to parents, based on regular monitoring of work.

Withdrawal: In the UK, parents still have the right to withdraw their children from RE/RME on the grounds that they wish to provide their own religious education.'