



# Special Educational Needs at Upton

One Childhood

One Chance

Some children have needs or disabilities that affect their ability to learn:

- Behavioural/social (eg difficulty making friends)
- Reading and writing (eg dyslexia)
- Speech and Language (understanding or expressing themselves)
- Concentrating (eg Attention Deficit Hyperactivity Disorder)
- Social Communication Needs (eg ASD)
- Physical Needs or Impairment

**Emily Hughes - Trust SENCO**  
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It is our job to find the key to unlock the potential in every child—if your child has a barrier to learning then we will work with you as partners to ensure they feel happy, safe and supported at Upton.

The support SEN children receive is “well planned and is closely monitored by senior leaders”. (Ofsted)



Emily Hughes - Trust SENCO

**“Disabled pupils and those with Special Educational Needs make outstanding progress from their starting points.” (Ofsted)**

We work closely with parents and carers to support our pupils to develop and reach their full potential. You are welcome to contact school staff via email, or telephone the office to book an appointment.

Each term we review the provision maps to decide what needs to be done to help your child. You will be kept up to date with any changes.

We will ensure all children's needs are catered for throughout the school day in every subject.

## OFSTED, Nov 2014

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