

Viking Academy Trust



Pupil Premium Policy

Approved by the Trust: Term 5 2017

Reviewed biennially: Term 5

Last review date: Term 3 2014

Signed:

Chair of Trust



The VIKING ACADEMY TRUST 'Staff Induction Policy' has been written after consultation with staff and following DfE guidance.

Viking Academy Trust

Schools in the Viking Academy Trust (VAT)

Chilton Primary School

Ramsgate Free School

Upton Junior School

This Pupil Premium Policy is specific to Upton Junior School.

School vision

Our aim is, at all times, to ensure that every child makes the most of his or her abilities. Success is a great motivator and all children have the right to enjoy success.

Our 'vision' is to provide a high-quality, rounded and creative education, through which every child can know the joy of learning, and be supported to reach his or her potential. All children have strengths. These can readily be seen in academic achievement or in artistic, musical, dramatic and sporting success. Equal to these

are the abilities which help us to excel as people. We aim to create a calm yet highly stimulating environment, within which every child can feel secure and grow in self-confidence, gaining the necessary personal, social and academic life-skills to succeed in a rapidly changing world

- whilst never forgetting the vital importance of such "traditional values" as courtesy and thought for others.

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

We ensure that teaching and learning opportunities meet the needs of all of the pupils

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors may consider making for this group could include:

- Providing 1-1 or small group work with an expert teacher focussed on overcoming gaps in learning in Maths and Literacy (RWI, Fresh Start, Numicon, programs)
- additional teaching and learning opportunities provided through learning mentors, trained TAs for Sp&L, Social Skills
- counselling

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and Maths

Provision will not always be aimed at statemented children or those at SA+ unless appropriate.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' Standards committee on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Chairperson of the Standards committee to ensure this information is made known to the full governing body

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and published on the school website.

Appeal

Any appeals against this policy will be through the governor's complaints procedure